



<b>Social Studies Grade 9 Resources and Wealth (RW)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW9.1</b> <b>Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few ways</b> a society studied acquires AND distributes resources and wealth.</li> <li>• <b>With help</b>, I can <b>identify</b> the impact a society's acquisition <b>OR</b> distribution of resources has on its population.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some similarities OR differences</b> in the ways societies studied acquire AND distribute resources and wealth.</li> <li>• I can <b>identify the impact</b> a society's acquisition <b>OR</b> distribution of resources has on its population.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain several similarities AND differences</b> in the ways societies studied acquire AND distribute resources and wealth.</li> <li>• I can <b>explain</b> the impact a society's acquisition <b>AND</b> distribution of resources has on its population.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare a wide variety</b> of ways that societies studied acquire <b>AND</b> distribute resources and wealth.</li> <li>• I can <b>compare a wide variety</b> of impacts that a society's acquisition <b>AND</b> distribution of resources has on its population.</li> </ul>
Comments				
<b>RW9.2</b> <b>Appraise the significance of trade and transportation in the development of the societies studied.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> the importance of trade <b>OR</b> modes of transportation had in the development of <b>a</b> society studied in class.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> the importance of trade <b>OR</b> modes of transportation in the development of <b>some</b> societies studied in class.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> the importance of trade <b>AND</b> modes of transportation in the development of <b>several</b> societies studied in class.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare the significance</b> of trade <b>AND</b> modes of transportation in the development of a <b>variety</b> of societies.</li> </ul>
Comments				



## Social Studies Grade 9 Resources and Wealth (RW)

Outcome	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW9.3</b> <b>Determine the influence of technologies of past societies studied on contemporary society.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> some of the implications that past technologies have had on contemporary society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> some implications that past technologies have had on contemporary society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the impact that past technologies have on contemporary society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>assess</b> the impact that past technologies have on contemporary society.</li> </ul>
Comments				